

Ysgol Gynradd Llanddarog
Ysgol Yr Eglwys Yng Nghymru

Llanddarog Voluntary Controlled Primary School.

Llanddarog,
Caerfyrddin.
Sir Gaerfyrddin.
SA 32 8 BJ.

Telephone :- (01267) 275 242.

E-mail :- prif@llanddarog.ysgolccc.org.uk

Website :- <http://www.llanddarog.amdro.org.uk>

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Llanddarog School is a Voluntary Controlled Primary School under the management of the Church in Wales.

Head Teacher :- Mrs. Meinir Jones.

Teachers :-
Mrs. Katie Strick
Mrs. Catrin Jones
Mrs. Marian Evans
Mr. Iwan Price

Chairman of the Governors. :-
Mr. Mark Griffiths.

Please note that the information contained in this prospectus may be altered from time to time.

Governing Body No.123.

The full list of Governors is as follows :-

NAME.	STATUS.
Rev. B. Witt	Foundation.
Ms. V.Thomas.	Foundation.
Mr. T.Hallam	L.E.A.
Mrs. M. Rees	L.E.A.
Mr. T. Jones.	Minor Authority.
Ms. E. Miles.	Parent.
Mr. R. Seymour	Parent.
Mrs. V. Jeremy.	Parent.
Mr. M. Griffiths.	Co-opted.
Mrs. M. Jones.	Headteacher.
Mrs. C. Jones.	Teacher.
Mrs.E. James.	Bishop's Visitor.

Clerk to the Governors:-

Director - Department of Education and
Children,
Telephone:- (01267) 246500. Building 2,
St. David's Park,
Jobs Well Road,
Carmarthen.
SA31 3HB.

The Parent Governors have been appointed for a period of four years. When vacancies arise, or at the end of the term of service, parents of pupils attending the school at which a vacancy occurs are invited to submit nominations and if more than the required number of nominations are received, an election is held.
(Both parents are eligible to vote in an election.)

MISSION STATEMENT.

Ysgol Llanddarog aims :-

- To promote the highest academic standards in all aspects of the curriculum by ensuring that all pupils develop to their best potential.
- To encourage learning by providing a welcoming, friendly and supportive environment in which Christian values are central to the ethos of the school and its teaching.
- To show a caring and responsible attitude derived from strong Christian values.
- To nurture links between school, home, parish and local community; by co-operating to create responsible, bi-lingual citizens of the future.
- To use the financial resources at our disposal to provide good accommodation and surroundings and the highest possible levels of staffing and equipment.

STATEMENT OF RELIGIOUS ETHOS OF A CHURCH SCHOOL.

“Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church in Wales and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.”

THE AIMS OF THE SCHOOL.

The primary aim of the school is to encourage the child to develop as an individual and as a member of society and so to prepare him for adulthood.

To realise the primary aim it is necessary :-

- To foster physical agility and co-ordination, self - confidence and an awareness of the body.
- To understand the nature and value of the Christian religion, and to be tolerant of other religions.
- To control his emotions and his conduct so as to become self - confident and possessed of a sense of personal adequacy.
- To foster a critical and alert mind which insists on asking questions, comprehending, gaining knowledge and acquiring skills relevant to life and its activities.
- To foster a code of moral values and a readiness to contribute to society.

(See details of Parent / Pupil / School Partnership Agreement at rear of booklet)

THE CURRICULUM.

National Literacy and Numeracy Framework (LNF).

The National Literacy and Numeracy Framework supports children aged 5 to 14 develop their literacy and numeracy skills. We use the framework to make sure that the teaching of literacy and numeracy skills is embedded across all Areas of Learning in the Foundation Phase and across the curriculum for Key Stage 2.

The Foundation Phase has six Areas of Learning, where stimulating structured play activities can be woven into the learning experiences. The curriculum is built around these six areas to support and encourage the child's personal, social, emotional, physical and intellectual well-being and development.

- Personal and social development, well-being and cultural diversity.
- Language, literacy and communication skills.
- Mathematical development.
- Knowledge and understanding of the world.
- Physical development.
- Creative development.

and Religious Education is taught as a separate subject.

The National Curriculum is taught in Key Stage 2. (K.S.2.)

Statutory Subjects.

Welsh, English, Mathematics, Science.

and Geography, History, Music, Art,

Information Technology, Design and Technology,

Physical Education, Religious Education

and Personal and Social Education.

The curriculum is planned to meet the requirements of the National Curriculum, but more importantly to meet the demands and needs of every day life.

The curriculum is broad in scope in order to ensure that the children of primary age may be given as wide

a range as possible of direct and personal experiences. Much of the educational course is offered by means of a variety of methods with a strong emphasis on thematic work. The improving of basic skills in literacy, numeracy ICT is the responsibility of all staff.

LANGUAGE POLICY.

In accordance with the language policy of Carmarthenshire, the objective is to educate the pupils to become thoroughly bilingual as regards Welsh and English by the time they leave the Primary School, in order to enable them to become full members of the bilingual society of which they are a part. The aim is to ensure that every pupil is capable of communicating confidently in both languages and that they should become aware of the cultural heritage of Wales.

Welsh is the official language of the school and all the activities and services of the school are conducted through the medium of Welsh.

Welsh is the main medium of communication as regards the life and the work of both the Foundation Phase and Junior Departments, English being introduced when the pupils are transferred to the Junior Department.

Ysgol Llanddarog is a Welsh-Medium Primary School.

EQUAL OPPORTUNITIES.

As a result of the recommendations of the United Nations Convention on 'Children's Rights' in November 1989 the United Nations Assembly adopted the following.

Every pupil is entitled to these rights and no differentiation should be made regardless of race, sex, colour, language, religion, disability of any kind, political opinion or any other opinion, family status or any other status belonging to a pupil or family.

We intend, as a school, to try and foster a healthy attitude in the pupils towards any of these differences, and ensure that every pupil experiences the whole spectrum of activities provided in the class situation.

DISABILITY POLICY.

Ysgol Llanddarog is a school that offers equal opportunities to all. To this purpose, we aim to ensure that individuals are not treated differently on the grounds of disability.

PASTORAL CARE.

The general supervision of the school is the responsibility of the headteacher, who is assisted by the other members of the staff.

Even though we as a staff do everything in our power to ensure the safety of the pupils, accidents can occur from time to time, and treatment is given without delay. In the event of a more serious accident the parents are informed as soon as possible, and if necessary, the pupil is taken to Glangwili Hospital.

Minor cuts are dealt with by members of the staff.

A record of all accidents is kept in the school's accident book. If a pupil has to take medicine during school hours parents are expected to complete the form entitled 'Request for School to Administer Medication' forms are available to download from the school's website under the 'Medical' tab on the Homepage and forms are available from the school. The medicine is kept under lock and key for safety.

The school does not accept responsibility for ensuring that a pupil takes his medicine.

For the above to function effectively, the importance of informing the school needs to be emphasised in respect of any change in :-

- a) The telephone number of the home.
- b) The home address.
- c) Emergency phone number.
- d) The child's medical condition.

ANTI BULLYING POLICY.

“Every pupil has the right to be educated in a safe and caring environment”.

Bullies are not welcome in this school !

ABC for parents.

Ask your child what he/she did in school today.
Be aware of signs of unhappiness.
Contact the school at once.

ABC for children.

Attempt to ignore the bully.
Be confident.
Contact your teacher at once.

ABC for staff.

Always investigate each case thoroughly.
Be prepared to listen and to give support.
Complete a record of the incident.

We will work together to get rid of any bullying.

It is always a good idea to take an active interest in your child's social life and chat about friends and their activities in and out of school. As well as keeping up to date with your child's friendships you may well learn of disagreements or difficulties. Watch for signs of distress in your children. There could be an unwillingness to attend school, headaches, stomach aches, toys or equipment going missing, requests for extra pocket money. There are many reasons why your child may be unsettled at school, but bullying is always a possibility.

*** Remember, if there is anything worrying you, or you are unsure of something, please contact the school immediately so that we can solve any difficulties. ***

ADMISSION OF NEW PUPILS.

Age range of pupils :- 4 to 11.

Pupils are admitted at the beginning of the term in which they reach their 4th birthday. It is suggested that parents should take their children to the local 'Ysgol Feithrin' as a preparation for the children before they start at the Primary School.

An opportunity is given for new pupils to visit the school for a day, at the end of the term preceding their official enrolment. The school should be consulted in order to obtain further information concerning the arrangement. It is suggested that the parents should make an appointment with the Head teacher with a view to visiting the school before the child is admitted. Parents are advised on how to register their child in accordance with County's admission policy.

Pupils are usually grouped according to age, in classes of mixed ability.

Pupils are normally transferred to Maes y Gwendraeth Secondary School, in the September that follows their 11th birthday.

The Council through its Admissions Manager must direct Governing Bodies, and through them the headteachers, to make it clear to parents that when an out-of-catchment pupil is admitted to any school that it will may have an implication when the pupil transfers to secondary education. It does not follow that admission to a primary school automatically allows admission to the catchment secondary; it is the home address of the pupil which is the determining factor. Parental feedback during the Admission Appeals process suggests that there are cases where this information is not made clear at the outset.

OPENING AND CLOSING TIMES.

Foundation Phase and Juniors.

9.00 a.m. - 12 noon.

1.00 p.m. - 3.30 p.m.

The importance of punctuality is stressed at all times.

To promote their safety it is better for the pupils not to reach the school too early in the morning nor to allow them to wait too long before being collected at the end of the school day.

The main school building and cabin will be opened at **8.45 a.m.** when the teaching staff will take responsibility for the pupils.

For any pupil that arrives **before 8.45 a.m.** it is the responsibility of the parent / guardian to escort them to the school canteen (with their coats and bags) where the pupils can be transferred to the care of the Breakfast Club staff by signing them in.

Pupils who arrive **after 8.45 a.m.** may of course go directly to their class.

Parents are asked to collect their children at the school gate in the afternoon.

Vehicles are not allowed on school premises except under extraordinary circumstances.

If there is any alteration in the arrangement for collecting a pupil from the school, will the parent kindly make sure that the school is informed, to ensure the safety of the pupil.

CLWB Y LLAN.

(After school Care Club)

‘Clwb y Llan’ is an after school club which is run independently by Menter Cwm Gwendraeth Elli. The Club is open for three nights a week.

3.30 p.m. to 6.00 p.m. on Monday, Tuesday and Thursday.

Please contact the school for further information.

RULES.

The following are specified in order to prepare the pupils to be good citizens, industrious, helpful and respectable members of the community. Every pupil is expected to conduct himself / herself in a proper and polite manner and to participate fully within the society of the school.

The pupils are expected to conform to the following.

- To show courtesy and respect to their fellow pupils and to adults.
- To obey the directions of the teachers.
- To be punctual.
- To treat books, tools, furniture and school apparatus respectfully.
- To respect the personal belongings of their fellow pupils.
- To respect their environment. - the school building, the surrounding land and everywhere else outside the school.
- To render obedience in respect of fire drill.

In addition the following should be noted.

- Walking and not running should be the rule within the school building.
- The pupils are encouraged to keep their hair tidy.
- Bringing sweets, biscuits and crisps to school is not allowed, but fruit may be eaten during the break. Bottles and cans of drink are not allowed.
- Valuable jewellery should not be worn at school, and girls and boys are not permitted to wear earrings. Studs should be used if necessary but these must be removed before any physical education lesson.
- A pupil is not permitted to leave the school without permission.
- Pupils are not to bring toys to school.

SCHOOL UNIFORM.

Boys.

Light grey trousers.
Light grey jumper. (V neck).
Light grey socks.
Light blue shirt. - short sleeved in the summer,
if you so wish.
Dark blue tie.

During warm weather the younger boys can wear short grey trousers.

Girls

Light grey skirt or pinafore dress.
Light grey cardigan or jumper.
Light grey socks.
Light blue blouse.
Dark blue tie.

Summer wear for the girls - Gingham frock. (blue and white).

Pupils are encouraged to keep to the official school uniform at all times.

Ties.

The school has a supply of ties for sale at £3.00 each.

The pupil's name should be on every article of clothing.

GENERAL INFORMATION.

School Dinners.- School dinner is prepared in the school kitchen. This valuable facility is organised on the assumption that all the pupils take school dinner. If pupils bring sandwiches they are encouraged to bring a healthy packed lunch. The only drinks that are allowed are milk and water.

The price of the dinner at present is £2-50 per day, that is £12-50 per week. The dinner must be paid for in advance, on Monday. The correct money must be given and no change will be given. Cheques are not accepted in payment for the dinner.

Free Milk.- The Authority operates a scheme of providing milk free of charge to pupils in the Foundation Phase and to those under the age of 5.

Music. - An opportunity is given to every individual in the Junior Department from Year 4 upwards to receive lessons in playing the flute, clarinet, violin, guitar or the trumpet by the County's peripatetic teachers for a reasonable charge. It must be emphasised that the school does not possess instruments and it is necessary for the parent to hire or to purchase an instrument. Every pupil in Year 4, 5 and 6 receives lessons in playing the recorder by the school. as part of the school curriculum.

Flute & Clarinet	-	Mrs. Gayle Davies.
Trumpet	-	Mr. Gethin Sanders.
Guitar	-	Mrs. Elaine Robins.
Violin	-	Ms. Jenny Thomas.
Recorder	-	Mrs. Marian Evans.

Pupils who receive lessons are encouraged to join County orchestras as soon as they reach a satisfactory standard.

Cymdeithas Cyfeillion. - The school is extremely fortunate in that it has an active and supportive "Friends of the School" society. Part or all of the cost of many school activities, such as educational visits and ICT equipment, are paid by their fund raising.

Photographer. - A photographer visits the school a few weeks before Christmas. It is emphasised that there is no obligation to buy the photographs.

Road Safety. - The senior pupils of the school receive instruction in cycling skills. In an attempt to foster closer links between the children and the police force, the local community police officer visits the school regularly.

Yr Urdd. - A meeting of the Urdd branch is held in the school canteen between 3.45 p.m. and 5.00 p.m., on Wednesday. Membership is limited to the pupils in the Junior Department of the school, and parents are expected to make arrangements to collect their child, punctually. The pupils are informed if the Urdd meeting has to be postponed.

(The Urdd is The National Youth Movement of Wales.)

Opportunities are provided to attend the Urdd Residential Camp.

Concerts and Services. - Special events are celebrated regularly by holding concerts in the Village Hall or special services in the school or Llanddarog Church. We ensure that all the pupils take part and that they are given numerous opportunities to develop their talents.

The Community. - It is endeavoured to make the pupils aware of their duties in the community and to foster a close relationship between them. The Vicar of the parish comes to the school to spend a period of time assisting us, on a weekly basis, and a welcome is extended to members of the local community, from time to time.

of varied experiences to every pupil, endeavouring to stretch the pupil to the limit of his ability.

GAMES.

Every pupil is expected to participate in physical education and in games, and to wear suitable clothing for the purpose. Experience is offered in a wide variety of games in order to foster and promote the development of various skills.

Timetable for physical education lessons.

Foundation Phase	-	Tuesday and Friday.
Year 3 and 4.	-	Thursday.
Year 5 and 6.	-	Thursday.
Games for Junior Dept.	-	Friday.

Sports are organised annually, involving all the pupils, and the school is divided into three teams - Arthne, Cyndeyrn and Darog. Team 'T' shirts are sold during the Summer term.

Teams from the school compete against teams from other schools in competitions that involve all the primary schools of the valley, various sports organised by the Urdd, not only for the sake of the competition but also to give the pupils a chance to associate with pupils from other schools in the area.

It is emphasised that taking part in the events is more important than winning and that every individual must try to do his / her very best at all times.

Pupils who show talent in this field are encouraged to compete at a higher level by joining teams representing the locality such as those of Cylch Mynydd Mawr, Carmarthen Swimming Club and the Harriers Running Club.

MARKING AND CORRECTING.

Marking the children's work is an integral part of assessing their progress and by marking we can :-

- a) Detect their strengths and weaknesses, in order to help them.
- b) Plan the next steps in their development.

We try to mark constructively, mindful of the interest of the individual concerned, taking care not to correct excessively.

It should be realised that the requirements of different tasks vary, and this is reflected in the marking. e.g. attention may be focussed on the content of the written work, the tenses of the verb or on punctuation. Pupils are encouraged to self assess their work.

HOMEWORK.

Homework is given Year 2 of the Foundation Phase. Pupils in the Junior Department are given homework weekly.

Homework is not compulsory, but pupils are encouraged to get used to working at home as a part of their preparation for the Secondary School. We wish to emphasise that homework is not essentially written work. Homework should be presented in the provided file.

It is strongly recommended that a short period of time should be set apart every evening for reading part of a book to suit the child's reading age, in Welsh and English.

To encourage a pupil to enjoy reading, the school organises book fairs and invites every pupil in the school to join a book club.

Y Clwb Llyfrau	-	Welsh Books.
Scholastic	-	English Books.

RECORDING DEVELOPMENT.

A profile of the pupil's development throughout his school career is kept in order to secure a fair reflection of the pupil at every stage in that career. The profile contains :-

1. The entrance forms of the pupil.
2. Assessment on the school's tracking system.
3. Examples of his work.
4. Standardised Tests.
5. A report of his personal and educational progress.
6. A report of his development with reference to the guidelines of the National Curriculum.

During the pupil's first term in school he / she is assessed in accordance with the Foundation Phase Learning Outcomes. Parents of each pupil are in turn invited to the school to discuss the assessment with the class teacher before the end of term.

The process of assessment is continuous and National statutory tests are given in Reading and Numeracy annually to Year 2 pupils and above.

A written report is prepared annually for the parents, during the summer term. Parents are invited to make an appointment with the class teacher to see and discuss the pupil's work twice during an academic year. During the Autumn Term a Target Setting Evening is held which incorporates the targets noted in the annual report and personal targets set out for the year. During the Spring Term parents are invited to an evening to review those targets and to note the way forward for the rest of the year.

In addition to this, an open - door system operates, whereby a parent can make an appointment by telephone or letter, to see and discuss the pupil's progress and to talk about any relevant educational matter with the Headteacher or class teacher at a convenient time.

COMPLAINTS PROCEDURE.

The school follows the model complaints procedure suggested by the Welsh Government. It is a three-stage procedure:

STAGE 1 – In the main, this includes an informal discussion with the teacher or designated person. In most cases, we would expect that the issue which is the cause for concern would be resolved informally at Stage 1.

STAGE 2 – If you feel that the matter which initially caused you concern has not been resolved, you should submit a complaint in writing to the Head teacher. The Head teacher will investigate your complaint and meet you.

STAGE 3 – A formal complaint to the Chair of Governors. If the complaint is not resolved at Stage 2, a committee established by the governing body to deal with complaints should consider the complaint.

A copy of the full Complaints Procedure is available on request from the Head teacher.

SEX EDUCATION.

Sex Education will form an integral part of the school curriculum. It will be accessible to all pupils and will take into account the age, maturity, development and beliefs of the pupils. It will be set in the context of loving and caring, moral considerations and the value of family life.

Parents will be welcome to come and discuss the programme with staff at any time in their child's school life and will be encouraged to feel part of a partnership in preparing young people to become responsible and caring adults.

Where parents are concerned about sex education, they may ask to withdraw their child from any part of the programme that does not form part of the National Curriculum. In the event

of such a written request, parents will be invited to discuss their concerns with staff and / or governors and suitable arrangements will be made to accommodate the parents' wishes where these are possible. From time to time, parents will be consulted about the content and delivery of the programme and their views and ideas incorporated where appropriate.

The school nurse attends the school each year to discuss and watch a video on 'Growing up' with the older children.

HEALTH AND SAFETY.

For the safety of the pupils, all visitors to the school, parents and other members of the public, should follow the signs posted around the school and use the school's main entrance at all times. The Headteacher must be consulted before visiting one of the teachers. Fire drills are held each term.

INCLEMENT WEATHER.

Every effort will be made to keep the school open during inclement weather e.g. snow. Parents may phone the school for information. Information is given to parents via a text to parents system. Additional information is displayed on the school's website and the County's website.

COLLECTIVE WORSHIP.

An act of Collective Worship is held every morning. Parents are able to exclude their child from attending the morning service and Religious Education lessons following a written request to the Headteacher.

SNAP CYMRU

SNAP Cymru provides Independent Parental Support Services in Wales providing information and support to families of children and young people who have or may have special educational needs.

Tel: 02920 384868 or 0845 1203730

www.snapcymru.org

SCHOOL COUNCIL.

Formed in 2002, pupils are elected to the School Council annually by their peers. Members discuss a variety of matters, making appropriate decisions which represent the opinions of all the classes.

The Council is also responsible for selling toast (10p) and fruit (30p) to the children during morning break.

FREE BREAKFAST INITIATIVE.

The School Breakfast Club is open every morning from 8.15 a.m. to 8.45 a.m..

The breakfast and the supervision of your child during the breakfast session is free.

TOOTHBRUSHING PROGRAMME.

Foundation Phase pupils brush their teeth under supervision every day. The programme is aimed at improving dental health.

ATTENDANCE.

For the Year 2015-2016

	% attendance	% authorised absences	% unauthorised absences
Nursery and Reception	95.98%	3.05%	0.98%
Year 1 and 2	96.22%	2.80%	0.99%
Year 3 and 4	96.46%	2.64%	0.91%
Year 5 and 6	96.41%	2.68%	0.91%
School	96.28%	2.77%	0.94%

Attendance target for 2015-2016 is 96%.

ABSENCE

Regular school attendance is vital and missing school can have a significant impact on your child's achievement.

All parents are required to notify the school of any absence in writing or by telephone. Failure to do so will result in your child's absence being entered in the register as an 'unauthorised absence'. No absences due to holidays during term times will be authorised by Headteachers. This means absences due to pupils being taken on holiday during term time will be recorded as unauthorised.

The register closes at 9.15 a.m. Any pupil who arrives after this time without a medical reason will be designated as 'late after register closed' and this will be regarded as a morning's absence in the school's statistics. Parents are expected to sign a book at reception when their child arrives late. Parents are encouraged to try, where possible to make medical or dental appointments outside school hours, to avoid disrupting their child's education.

CHARGING POLICY

There is no charge for school activities except for the following

- Educational visits, for which contributions from parents are sought.
- Extracurricular activities run by outside organizations.
- Music lessons.

The school is always prepared to discuss the relevant charges when a parent / guardian is concerned about the costs involved in participating in these school activities.

SAFEGUARDING

The school's Child Protection Policy is based on national guidelines.

The person with the the responsibility for child protection within the school is the Headteacher, Meinir Jones or in her absence Mrs. Marian Evans.

The designated Governor with responsibility for child protection is the Chair of Governors (Mark Griffiths).

LOOKED AFTER CHILDREN

The person responsible for promoting the educational achievement of looked after children is the Headteacher.

Ysgol Gynradd Llanddarog – Ysgol yr Eglwys yng Nghymru Partnership agreement between Parent/Pupil /School

	<i>As a parent I will do my best to</i>	<i>As a pupil I will do my best to</i>	<i>As a school we will do our best to</i>
<i>Being ready for school</i>	.. send my child to school clean and neat and if possible wearing school uniform .. make sure that my child has the things required for the school day e.g. pencil case, P.E. kit	.. keep myself neat and clean and wear my school uniform whenever possible .. bring the things I need for my work to school	.. promote the wearing of the official school uniform, and personal hygiene .. make sure that the child knows what is needed for the school day
<i>Attendance / Punctuality</i>	.. make sure that my child is present and punctual every day	.. come to school every day on time	.. promote attendance and punctuality at all times
<i>Schoolwork and Homework</i>	.. show an active interest in my child's work and support him/her as he/she does it .. encourage my child to do his/her best .. make sure that my child does his/her homework at all times	.. listen to my teacher and work hard at all times ..make sure I know what the homework task is before leaving school, do my homework neatly and return it on time	.. teach in an effective and purposeful way .. prepare your child in a range of subjects within the National Curriculum and for their future .. set purposeful work and mark it regularly ..set homework on a regular basis
<i>Behaviour</i>	.. encourage my child to develop high standards of behaviour at all times	.. to behave well inside and outside school .. follow the school rules	.. promote high standards of behaviour in line with the school rules
<i>Pastoral Care</i>	.. inform the school if there are any problems that are likely to affect my child's education	.. let my teacher know if I have any worries or problems before I leave the school for the day	.. listen to, and respond to problems and worries immediately
<i>Home /School links</i>	.. attend Parent's meetings .. read letters from school and respond to them when needed .. support the school and it's rules whenever needed e.g. discipline	.. to give all letters, given to me at school, to my parents	.. hold regular parent's meetings ..report regularly on the development, attendance and punctuality of your child .. make you aware of any worries we have about your child
<i>Extra curricular activities</i>	.. support activities held by the school e.g. Xmas Fayre	.. make the most of opportunities open to me at school e.g. swimming, concerts, instrumental lessons,	.. inform you of all events that are to be held or that the school is a part of

Name of child :-

Year :-

Parent's signature :-

Date :-

Signed on behalf of the school :-

Date :-

